**Open Doors Visit Brief**

Most educational trips require approval from the school or college and Open Doors Coordinators can help teachers plan their visit by providing the following information, which should be saved as a PDF and accompanied by a [Risk Assessment](https://builduk.org/wp-content/uploads/2022/06/Risk-Assessment-Open-Doors-2023.docx).

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| **Location**:  **Date(s)**:  **Coordinator Name**:  **Contact Number**:  **Email:** | **Maximum Group Size**:  **Target Age Group**:  **Arrival/Departure Time**:  **Break/Lunch Arrangements**: |
| **Visit Summary***: Edit as required*  Students will visit a working construction site *[insert* *details of project and how it impacts on the local community].* They will receive an introduction from a site manager, including a safety briefing, be provided with PPE, then walk around the site with the chance to see people at work and as questions.  In particular we will have the following to look at: *[insert* *details of features].* | |
| **Educational Objectives**: *Edit as required*  Students will get to see the *project/office/factory* and meet with people who work in construction, experiencing first-hand the wide range of career opportunities and many different routes to joining the industry. This visit will provide direct experience of the workplace and contributes to the following [Gatsby Benchmarks](https://www.goodcareerguidance.org.uk/benchmarks-and-background).  *[delete or add information as appropriate]*   |  |  | | --- | --- | | 1. A stable careers programme |  | | 1. Learning from career & labour market information |  | | 1. Addressing the needs of each pupil |  | | 1. Linking curriculum learning to careers |  | | 1. Encounters with employers and employees |  | | 1. Experiences of workplaces |  | | 1. Encounters with further & higher education |  | | 1. Personal guidance |  | | |
| **Career Opportunities**: *Edit as required*  Construction can offer people from all different ages and backgrounds an exciting career. It is so much more than just building, from design and engineering through to project planning and even archaeological digs.  Visit [GoConstruct.org](https://www.goconstruct.org/) for more info on careers in construction, check out Build UK’s guide to the most common [Routes of Entry into Construction](https://builduk.org/RoutesofEntry) for young people in England leaving school, and arrange for a [STEM Ambassador](https://www.stem.org.uk/stem-ambassadors/schools-and-colleges) to follow up the visit. | |